



## Introduction of Spanish as an additional foreign language at the linguistic section

### AIM

The linguistic section of the grammar school “Walther von der Vogelweide” is a secondary school which focuses on the teaching of foreign languages.

The globalisation sees the learning of foreign languages as basic key competence. The more languages a person knows, the better are his/her chances to meet the challenge of further education and employment; and the knowledge of several languages and cultures is certainly a great personal enrichment.

It was decided to introduce **Spanish** as an additional language because:

- a great majority of students and parents were in favour of it
- Spanish is an EU language which is spoken by a great number of people and it is the official language in a number of economic rising countries
- there are trained teachers and there is a lot of good didactic material available.

Because of the reasons mentioned above, the School Development Team proposed to introduce Spanish as a curricular subject with 2 lessons a week.

French will be introduced in 1<sup>st</sup> form and Spanish only in 2<sup>nd</sup> form as the introduction of two foreign languages and Latin the same year might lead to many interferences and it might be too demanding for the students.

### NEW TIMETABLE

Subjects	1 <sup>st</sup> form	2 <sup>nd</sup> form	3 <sup>rd</sup> form	4 <sup>th</sup> form	5 <sup>th</sup> form
Religious education	1	1	1	1	1
German	4	4	4	4	4
Italian	4	4	4	4	4
English	4	4	4	4	4
French	4	3	3	3	3
Spanish	-	2	2	2	2
Latin	3	3	3	3	3
Mathematics	3	3	3	2	2
Physics	-	-	-	2	2
Science	3	3	3	3	3

History	2	2	2	2	2
Philosophy	-	-	2	2	2
Arts	2	2	2	2	2
Economy and law	2	2	-	-	-
Physical education	2	2	2	2	2
<b>Total</b>	<b>34</b>	<b>35</b>	<b>35</b>	<b>36</b>	<b>36</b>

The introduction of Spanish as an additional language requires extra commitment from the pupils, but also increases their competences and qualification, therefore improving the educational offer of the linguistic section.

Firstly, the basis for multilingualism within the EU-area will be laid, which will not only optimize key qualifications in foreign languages, but also facilitate student mobility within the European Union. Secondly, the knowledge of different languages gives access to the great variety and wealth of European culture and literature.

The Coordinator of the School Development Team